



## Mid-Year ECLP Progress Report

Flex High School of Michigan is a group of two alternative charter high schools located in the Flint area. As alternative schools, the staff works with opportunity youth. These students tend to enroll overaged and under credited. As such, we developed the following educational goals for our Extended COVID Learning Plan:

- 50% of Flex High School students will improve one grade-level on the math NWEA MAP test from September to May.
- 50% of Flex High School students will improve one grade-level on the reading NWEA MAP test from September to May.

The academic goals for Flex High School of Michigan were developed with representatives from the authorizing body, Central Michigan University. The two academic goals are based on the results of the NWEA MAP (Measure of Academic Progress) exams. Due to the challenges of the 19/20 and 20/21 school year, owing to the Covid-19 pandemic, the data that would normally be available on the above measures is incomplete. However, many of our students are making sufficient progress toward their goals as evidenced through LEP (Learning Events Packets) and credit completion increases, as well as the rates of 2-way weekly communication between our teachers and students.

Flex High has shown steady increases in LEP and course credit completion. For example, In October 2020 (last full month due to Holiday breaks) Flex students completed 113 LEPs and completed 23 courses. In January 2021 (first full month following Holiday breaks) Flex High students completed 152 LEPs and completed 28 courses. Flex High also currently contacts students twice weekly at a district wide rate of 60%. This is an increase of 12% from the pre-COVID-19 rates.

We are happy with the current rate of progress, and we plan on achieving our goals when we administer the spring NWEA tests.